


Appendix B

ELC <span style="float: right;"></span>					
<b>Improvement Outcomes What do we hope to achieve?</b>	<b>Measures of Success How will we know this has been achieved? <i>What evidence will we have?</i></b>	<b>Actions Required What do we need to do?</b>	<b>Timescales</b>	<b>Resources Who and what is required? (including cost/fund)</b>	
Continue to develop our approach to help children relate Kingswells values to nursery experiences.	Our pupils will talk about school values in context.	Increase awareness and relevance of our school values by using stickers showing the characters and titles to praise children who demonstrate our school values. Through conversation our practitioners will model how our values relate to pupils' experiences.	Oct 2023	Stickers Visuals on school values	
Greater use of the wider community to extend the sense of belonging and responsibility beyond the nursery setting.	Observations show children are more aware of the features of their local area and the people who help them.	Transition will be supported through a group attending Toddlers at the Community Centre. Contact Care Home for Intergenerational work Discuss possibility of working with Partner Providers to access green spaces	March 2024	Nursery staff Parent helpers Toddlers group Care Home Local nurseries	
Review and improve our approaches to planning and assessment to ensure our curriculum offers depth, breadth and challenge in learning.	SEYPs and DHT to review planning and assessment plans termly. QA visits will show improved quality of challenging learning for our children.	Revisit national guidance with all nursery practitioners, including Realising the Ambition: Being Me Through staff development time discuss guidance to create a shared understanding of expectations for planning and learning. Create further opportunities to engage with Early Years staff to ensure a coherent and sufficiently challenging progression across N – P1.	March 2024	National guidance materials Planning progressions across Early Level Early Years staff	

Further develop ways for children to develop their leadership skills.	QA visits will show that children are developing their leadership skills. Children will be able to talk about their leadership roles.	Working in collaboration with P1 staff across Early Level, create greater opportunities for pupil leadership.	Dec 2023	Early Level Staff	
Improve our evaluation processes to measure the impact of new developments on the quality of children's learning.	The quality assurance process will create accurate data for staff to reflect upon to continually improve our practice. Through our team-teaching we will identify the impact of staff training. Learning conversations between DHT and SEYPs & practitioners will show the impact of our development work on children's learning.	Create a quality assurance calendar and evaluate, with all practitioners, the outcomes and improvements needed. Create a staff meeting calendar with quality training opportunities for staff to learn with and from each other. SEYP and DHT will engage in planned meetings to discuss the impact of developments on the quality of pupil learning. Practitioners will be guided to improve the quality of their evaluations with modelling from SEYP and DHT.	June 2024	Staff LLO DHT	
Upskill all staff to continually evaluate levels of engagement in the room. Through the use of peer observation demonstrate how best to redirect and re-engage when children need our support with this.	Effective use of staff buddy systems will improve practice in nursery where all staff feel empowered to effectively redirect learners. Through QA process we will observe responsive staff who support the needs of children in a timely manner	Establish clear and coherent routines to support the children throughout the nursery sessions Staff to review play pedagogy, in particular the role of adults to improve child engagement during nursery sessions. Practitioners will use evaluations and professional dialogue to improve practice.	Feb 2024	SLT Nursery staff LLO QA trio priorities Visits to other settings	

Practitioners will support and encourage children to be more respectful of resources within the nursery.	Observations of our nursery setting will show children are respectful of resources whilst playing. The environment will remain safe and welcoming throughout the session.	Staff will scaffold appropriate use of nursery resources. Practitioners will praise appropriate use of resources and reinforce when children engage in this well.	Oct 2023	Nursery staff	
Support staff to improve their skills in observing and recording learning.	Review and feedback on quality of observations shared with parents through Seesaw. Through focused child approach, monitor parental understanding of information shared about their child's learning.	Buddy systems to support and reflect upon improving the quality of observations of learning. Regular staff meeting time to reach a consistent standard in what quality observations look like.	Dec 2023	Nursery staff SLT	
Develop skills in using effective questions to extend children's learning.	Learning observations will show an improvement in the quality of questioning to extend children's learning for almost all practitioners.	Staff development time will have a focus upon effective questioning. Refer to information shared on Kingswells LTA website. Arrange for practitioners to observe Kingswells teachers who are skilled in questioning.	March 2023	Kingswells LTA website AiFL materials on questioning	
Practitioners will improve the flow and pace of the day to maximise children's learning and time for rest.	Learning observations will show an appropriate balance of child-led and adult-led learning to maximise learning.	Engage with learning pedagogy with a focus upon improving planning for children's learning. Through staff development time agree a consistent standard of the balance of child-led and adult-led learning. Practitioners should observe and discuss practice with P1 colleagues to support a better balance.	Dec 2023 and ongoing	P1 staff Kingswells LTA website.	

Support children to have a fuller understanding of the wellbeing indicators as they play and learn.	Our children will share information about how they can stay safe, healthy, active and responsible. Assessments of wellbeing activities show children understand the indicators and know how to apply them.	Focus on wellbeing indicators – safe, healthy, active and responsible. Have a focus on each indicator in turn. Engage the children in dialogue and activities to support their understanding of the indicators in play and learning.	March '24	Kingswells wellbeing indicator films Kingswells HWB planners which exemplify Early Level activities to reinforce learning.	
Ensure all children who need plans have these in place to support development and learning.	DHT to review IEPs with SEYP to ensure impact on child development and learning.	DHT to review with SEYP termly which pupils would benefit from IEPs. Key workers review and update IEP targets 3 times per year in line with school policy. IEP targets shared with parents and ongoing engagement to support child development and learning.	March '24	ACC IEP guidance	
Continue to explore ways to celebrate diversity to reflect the wider world.	Through learning conversations our children will have increased awareness and knowledge of cultures, religions and languages. Increase in number of visitors sharing their knowledge and experiences.	Create a calendar of cultural events. Approach parents to request they join us in nursery to share their knowledge and experiences. Encourage more families to come in to nursery to help us learn about their cultures, religions and languages	June 2024	Nursery parents	
Evaluate how we track progress and achievement.	3 times per year tracking meetings with nursery staff as per school policy will ensure children are progressing in learning.	Create an effective tracking system which exemplifies pupil learning effectively. Record ongoing assessment information which informs termly planning and assessments. From tracking meetings consider any child needing additional support to make expected levels of progress.	March 2024	SLT Nursery staff Visits to other settings	

Evidence children's opportunities of a wider range of numeracy and mathematical skills including time, pattern and information handling.	QA visits will identify an improvement in pupil engagement in maths and numeracy skills. QA visits will identify that provocations for learning maths skills are supporting learning.	Increase each key worker's engagement with maths planners at Early Level. Through staff development discuss and improve context and provocations to improve engagement in maths and numeracy activities. Observations of maths contexts for learning in P1.	June 2024	Kingswells early level planners.	
Further engage with parents to provide opportunities for self-evaluation and engagement with their child's learning.	Parents provide more meaningful evaluation of their child's experience at nursery. Higher levels of parental engagement with their child's learning will be demonstrated.	Ensure PEEP is consistently available for parents. Use Parent Forum meetings to find out what the barriers to PEEP are. Find out which areas parents wish further support in. Create a range of flexible approaches to parental engagement sessions.	Feb 2024	Parents PEEP trained staff	
Continue to reach out to new families and support an effective transition for those moving to Primary 1.	Evaluations of nursery to transitions will show that parents feel their child settled confidently and happily. Through observations new children will appear happy and settled.	Engagement with toddlers' group Encourage siblings to attend events with parents Ongoing transition activities developed Access to areas of school throughout the nursery day	June 2024	Parents Nursery/school staff	